

COURSE: Career Education	GRADE(S): 9 - AWARENESS
UNIT: High School Career Orientation/Strong Interest Inventory	

<p>NATIONAL STANDARDS:</p> <p style="text-align: center;"><u>Standard A:</u></p> <p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
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<p>STATE STANDARDS:</p> <p>13.1 Career Awareness and Preparation</p> <p>13.1.11A Relate careers to individual interests, abilities and aptitudes.</p> <p>13.1.11B Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11D Evaluate school-based opportunities for career awareness/preparation.</p> <p>13.1.11F Analyze the relationship between career choices and career preparation opportunities.</p> <p>13.4 Entrepreneurship</p>

<p>UNIT OBJECTIVES:</p> <p style="text-align: center;"><u>Develop Career Awareness</u></p> <ul style="list-style-type: none"> • Understand the relationship between high school achievement and career success • Learn about career development opportunities (i.e. volunteer work, school activities, etc.) • Gain knowledge about high school evaluative measures (GPA, Keystone Exam, Honor Roll, etc.) • Explore careers based on Holland Code acquired from completing the Strong Interest Inventory. • Develop an appreciation for how different careers require certain strengths & personality types. • Explore careers including entrepreneur opportunities. • Develop skills to locate, evaluate and interpret career information • Develop an awareness of personal abilities, skills, interests and motivations • Learn to make decisions and set goals. • Understand the importance of planning

<p>ACTIVITIES:</p> <p>Classroom high school orientation power point and class discussion</p> <p>Administer the Strong Interest Inventory and interpret results.</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 9th Grade Career Education Packet. • Take the Strong Interest Inventory <p>REMEDIATION: Completion of 9th Grade Career Education Packet and Strong Interest Inventory.</p> <p>ENRICHMENT:</p> <p>-Career, College, Trade School and Military Websites -School Library</p>
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	High School Guidance Office
COURSE: Career Education	GRADE(S): 9 – AWARENESS
UNIT: Career Opportunities/Job Acquisition	
<p>NATIONAL STANDARDS:</p> <p style="text-align: center;"><u>Standard B:</u> Students will employ strategies to achieve future career goals with success and satisfaction.</p>	
<p>STATE STANDARDS:</p> <p>13.1 Career Awareness and Preparation 13.2 Career Acquisition 13.3 Career Retention and Advancement</p>	
<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • Identify personal skills, interests and abilities and relate them to the careers presented that are in most demand. • Know the various ways in which occupations can be classified • Use research and information resources to obtain career information • Learn to use the Internet to access career-planning information • Understand how changing economic and societal needs influence employment trends and future training • Acquire employability acquisition skills • Understand the rights and responsibilities of employers and employees • Learn how to complete a job application • Learn how to conduct yourself at a job interview • Know the importance of responsibility, dependability, punctuality, integrity and effort in the workplace. • Utilize time and task management skills. 	
<p>ACTIVITIES:</p> <p>Complete a job application Answer job interview questions Power Point Class Discussion</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets Job application</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 9th Grade Career Education Packet. • Fill out a job application • Answer mock interview questions <p>REMEDIATION: Complete the 9th grade career education packet, job application and answer interview questions.</p> <p>ENRICHMENT:</p> <p>-Career, College, Trade School and Military</p>

	websites -School Library High School Guidance Office
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UNIT: Secondary and Post-Secondary Educational Opportunities

NATIONAL STANDARDS:

Standard C

Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS:

13.1 Career Awareness and Preparation
 13.2 Career Acquisition
 13.3 Career Retention

UNIT OBJECTIVES:

- Explore technical careers and secondary (MCTI) and post-secondary technical educational opportunities.
- Gain knowledge of the college admission requirements including pre-requisites in order to schedule high school classes properly.
- Explore undergraduate and graduate school education opportunities
- Understand the relationship between educational achievement and career success
- Evaluate programs of study at post-secondary educational institutions.
- Research expectations of post-secondary educational institutions and set goals in order to fulfill requirements.

<p>ACTIVITIES:</p> <p>Computer Research Lab Classroom Power points View videos Classroom discussion</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets Videos</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 9th Grade Career Education Packet. • Complete college/trade school research in computer lab. <p>REMEDIATION:</p> <p>Complete college/trade school research in computer lab.</p> <p>ENRICHMENT:</p> <p>-Career, College and trade school websites -School Library -High School Guidance Office</p>
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